

## TILI - ERASMUS POLICY STATEMENT

### **OUR STRATEGY**

Tolosako Inmakulada Lanbide Ikastola has implemented an Advanced Management System and has been awarded with the Gold A prize on it by Euskalit. The institution also has the ISO 9001, ISO 14001 and ISO 45001 norms certified by AENOR. 7 vision objectives are the bases from which the strategy for four years deploys. These objectives are:

- 1.-Economic and social sustainability.
- 2.-Improving the labour insertion of our students, strengthening their life project to continue being the first reference source of our ally companies.
- 3.-Through an own model, being a referent in innovation, management and methodologies, both for companies in the educational, health and community services sector, and for society.
- 4.-Deepening with the alliance companies the mutual collaboration in innovation and research projects.
- 5.-Prioritizing Basque language (Euskara) and Basque culture, promoting multilingualism by strengthening international projects.
- 7.-Improving the satisfaction of people with the training received and services offered at school.
- 8.-Taking gender as the axis, involve people (professionals and students) in responding to the needs of society promoting its integral development as a person.

Tolosako Inmakulada is going to implement Erasmus + by taking part in international projects. The 5<sup>th</sup> objective is to promote multilingualism in the classroom by promoting international projects and for this, the institution has created a work team whose objective is to design the multilingual plan. Erasmus+ activities are critical in order to improve the use of a third language and to create natural international contests for the projects.

One of the objectives of the multilingual plan is to strengthen the linguistic competence of English through the methodology of challenges and projects. Lines of work have been designed to work the three languages: Spanish, Basque and English, starting from a bilingual contest where the vehicular language is Euskara. All the

methodological change has meant a great change in languages, because English no longer exists as a subject, as students acquire competences transversally, solving challenges and projects.

In order to enrich its methodology, Tolosako Inmakulada aims to search for international alliances and design projects with other European colleges. The institution wants to involve students, staff and companies on issues related to the needs of society, gender, innovation, inclusiveness, the environment, mental health, health, etc.

Tolosako Inmakulada takes part in several strategic projects in its community such as Adinberri, projects with Tknika, BPSO and “Bizitza aktiboa” (active aging), where research and internationalization are the axes of these projects.

Improving the linguistic competence of teachers for this, one of the axes is promoting the mobility of teachers. Mobility would also be to design and share methodologies and projects with companies and to improve the linguistic competence of teachers.

On the other hand, the use of English as a language to work, promotes Erasmus practices. Internships abroad, in addition to helping in the personal development, also help to achieve technical and transversal competences such as initiative, entrepreneurship, etc. More number of participations in Erasmus projects and mobility are expected as the use of English increases at school.

The institution sees it necessary to work on gender, since it is an issue which is believed to affect the lack of motivation of students in feminized centre's like Tolosako Inmakulada (87% women). To do this, the institution must empower partners to seek sanitary and social practices in economically sustainable countries for the students.

Besides, the students and staff's new profile implies being multilingual, global and open to the world. The institution looks for open minded people who is able to value foreign ideas and models and implement them in their own country.

The institution is aligned with the 5<sup>th</sup> Basque FP plan of the Basque Government where to promote the mobility of students and teachers is considered.

Sharing international experiences, staff and students' mobility and creating international working nets would clearly help in the internationalisation and modernisation of the school. In this sense, Erasmus + projects (KA1 with staff and students mobility and KA2) are necessary tools to deploy the centre's potential, make it known within the European framework and fulfil strategic objectives.

## **ACTIONS TAKING PART IN**

Tolosako Inmakulada Lanbide Ikastola searches for strengthen the linguistic competence of English through the methodology of challenges and projects. For this, among other things, the school will take part in KA1 and KA2 projects. The participation of students and staff in these projects will have full recognition of the outcomes.

The institution will continue taking part in KA1 staff mobility to improve that linguistic competence. Bench marking and learning good practices of other enterprises or schools will specially help in achieving the institution objectives as it will ease the use of English in the school, and also makes it possible to continue improving the educational offer. Knowing the use of ICT abroad, different teaching methodologies and strategies or enterprises that similar institutions work with might be a very useful information for Tolosako Inmakulada's improvement. This activities will also contribute to the achievement of the new staff profile, defined as multilingual and with an international glance. The contacts that staff would make in their mobility periods would increase their professional network, and therefore, the institution's possibilities. A better trained staff supposes more chances for the students. Every school year this opportunity will be offered to the staff.

KA1 projects for students' traineeship are one of the most important activities that Tolosako Inmakulada promotes with all its students not only as a life changing experience in a personal way, but also as professional enrichment. This international project helps in training more global citizens, in opening minds and improving language skills. That fit with the new exit profile of the students that the institution defined, among others, as global and socially committed, multilingual, autonomous and with initiative. Experiencing an internship period abroad covers all those skills and as a result, the student develops personal competences that supplement their professional training. It is believed that this knowledge will increase their labour opportunities once returned.

Working with gender will be an important challenge for the institution, since it is a subject which is believed to affect the lack of motivation of the students. The institution will take measures to encourage women to participate in this experience. Tolosako Inmakulada will also empower different partners to seek sanitary and social practices in economically affordable countries (Poland, Hungary, etc.) for make it possible to all students taking part in international traineeships.

Taking part in KA2 projects, having to do with innovation or sharing experiences, will allow the institution for designing projects with other European schools. Students and

companies might be involved on topics related to the needs of society, gender, innovation, inclusiveness, the environment, mental health, health, etc. These projects would promote new professional networks with other HEI institutions and sector enterprises in Europe, producing a knowledge that would help the institution in its goal of modernisation and innovation. These projects would also make it possible to expose the students to a real international experience.

In this sense, Erasmus + projects are necessary tools to unleash the centre's potential, make it known within the European framework and fulfil the strategic objectives mentioned above.

### **ENVISAGED IMPACT IN THE INSTITUTION**

The participation in Erasmus+ projects directly impacts in the internationalisation and modernisation of Tolosako Inmakulada Lanbide Ikastola. Cooperating with international agents and cooperating with institutions or enterprises abroad puts the institution on the European map, creating networks that develops the schools' knowledge, and therefore, the students' education. Increasing participations in Erasmus+ Programme help in spreading the international glance and becoming it the organization's culture, and not stay as isolated activities. In this sense, the desired result is to create collaborations that will last in time and could become a source for new and strong projects.

Thanks to these projects students improve not only their specific competences, but also their cross curricular competences, plus the chance to increase their linguistic skills. Staff also improve their competence in communicating in other languages, added to the knowledge that allows them growing personally and professionally. In this sense, Tolosako Inmakulada expects to have good qualified students that might fulfil the employer's demands better and impact in the society they belong to.

The institution aims to increase year by year the participation of its staff and students. It also works to take part in more international cooperation and innovation KA2 projects, as well as developing projects that imply an international connection in the implementation in the classroom.

In spite of the objective in short term being to increase the number of KA2 participations as partners, Tolosako Inmakulada aim for managing at least 1 KA2 project the following 7 years.

Long term objective is to achieve the number of 25% second year students doing international internships. Working to get over gender difficulty and offering economically more affordable destinies, Tolosako Inmakulada expects to continue having an increase in grant demands.

The strategy of the institution considers the participation of at least 2-3 staff members per school year in KA1 projects.

The Erasmus program help to feed these indicators which are directly aligned with the strategy of Tolosako Inmakulada Lanbide Ikastola. Quality indicators to monitor the achievement of the objectives associated to Erasmus+ are:

- 1.-Number of students doing internships abroad.
- 2.-The number of foreign companies that carry out projects together.
- 3.-Number of projects implemented with foreign companies.
- 4.-Percentage of Students Participating in International Projects.
- 5.-Level of satisfaction of participating students.
- 6.-Level of Student Satisfaction with the Multi Lingual Project.
- 7.-Number of students participating in the exchanges – commuting.

These indicators are inspected 3 times a year, and following the quality management system of the organisation, an action plan must be carried out and update the actions in order to achieve the objectives.

Beside the quantitative data, qualitative information is registered in the management processes and have its management plan. If staff stays abroad bring projects to the school or if staff and students' grant demands increase are two indicators that might predict the results, and that the institutions try to improve.

The international work team is the responsible to obtain information about the quality of the experiences, participating processes or improvable aspects. The KA1 responsible person is in charge of seek information about staff and students opinion through interviews before, during or after the mobility periods or questionnaires once back. Informal exchange of information is also a source to take actions to progress the following years. The KA2 projects' responsible will do the same. The international work team itself might notice areas to improve and transfer them to the action plan.